



MEADOWSCAPING FOR BIODIVERSITY

Empowering Youth to Heal the Planet

174 Moody St. #244 Waltham, MA 02453 • (781) 209-0052 • info@meadowmaking.org • www.meadowmaking.org

Empowering BIPOC Youth to Address Environmental Injustice and Climate Change

APPLICATION package: MS4B College Internships and Staff Opportunities - Spring - Summer 2021

Meadowscaping for Biodiversity (MS4B, www.meadowmaking.org) is a STEAM-subject, project-based, environmental education organization that empowers youth and adults to take positive steps for the environment and themselves by planting pollinator-attracting, native plant gardens and meadows. Since 2014, we have inspired hundreds of youth and their families to restore biodiverse habitats and build resilient communities while transforming more than 11,000 square feet of park, school, houses of worship, and residential lawns into functional gardens in the greater Boston area.

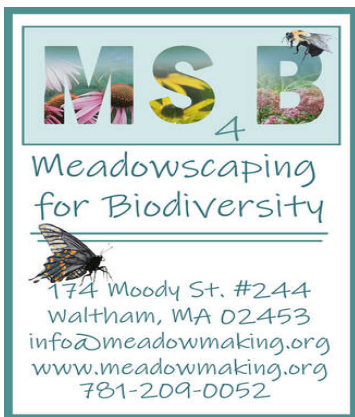
In our flagship Youth Environmental Entrepreneurship Program (YEEP), teens and college students get paid to learn how to create ecosystems gardens and run a specialty landscape service business where they sell and install native plants and remove invasive plants.

In 2021, we are launching a new version of YEEP *Empowering Young Black Indigenous People of Color (BIPOC) to Address Environmental Injustice and Climate Change*.

In partnership with the Waltham Black Future Fund, First Parish Church of Waltham, Mystic-Charles Pollinator Pathways Group, and others, MS4B proposes to engage students in the cities and towns of Arlington, Belmont, Cambridge, Waltham, and Watertown. While the program will be open to students of all races, special consideration will be given to BIPOC youth and students from low-income households.

This program gives youth the tools to work toward goals and opportunities that are not addressed by their academic or extra-curricular experiences. For example, Waltham High School courses provide only a cursory look at climate change, leaving students unaware of the environmental challenges they face. We intend to awaken participants' interest in the intersection of nature, healthy ecosystems, entrepreneurial thinking, and environmental justice. Our hands-on curriculum helps youth increase knowledge of native plants, business, career paths and community engagement. As a result, youth emerge proud of their accomplishments and confident in their ability to earn a good salary and advocate for themselves, their families, and their communities.

In Spring 2021, participants will meet (via ZOOM) with professionals of color who represent a range of careers in environmental science, business, entrepreneurship, advocacy. Guest speakers share their experiences in carving their career paths and addressing societal issues while inspiring and mentoring the youth as they explore new career areas and begin to set up their specialty native plant sales and service business. In Summer 2021 students will follow the usual YEEP curriculum of learning all about ecosystems health and ways to mitigate the impact of climate change while selling plants and installing gardens.



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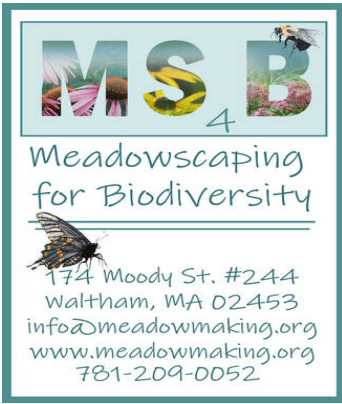
- **LATE SPRING: Curriculum Design Intern - Environmental Science and/or Business** - April 20 – June 11, 2021. 10/hours/week. \$15/hr. Program half on ZOOM.
Responsibilities: Assist Program Leader in shaping environmental science and business curriculum for high school students. From researching content areas to drafting lesson plans, interns can learn how to develop engaging, science-based activities that span biodiversity, plant and pollinator interactions, water and weather, soil, business operations entrepreneurship, and civic engagement. Students with experience in science-based environmental education and interest in environmental justice, youth development, curriculum design and entrepreneurship are preferred.
- **SUMMER: Outdoor Educator/Mentor** – 3-4 positions – June 14 – August 20, 2021 – 30 hours/week – \$15/hour.
Responsibilities: In Arlington, Belmont, Cambridge, Newton, Waltham, or Watertown (other towns or cities may be added), college mentors lead teams of 3-8 students to sell, install, and maintain native-plant gardens. Learn about native plants, landscaping techniques, business operations and marketing and sales. Supervise team members in garden installation and business development. Work with MS4B staff supervisors to shape and deliver curriculum materials and model positive peer and customer interactions. Work with MS4B staff and homeowners to design attractive gardens, meadows, and rain swales. Facilitate communication with homeowner. Most of work takes place outdoors under summer weather conditions.

Common skills and duties for all positions: College or graduate student. 19+ years old. Self-directed and works well independently and with a team. Good judgment. Writing, spreadsheet, and social media skills. Science background, strong interest in environmental issues and understanding of business and marketing are desirable. Creativity welcome. Students from marginalized communities encouraged to apply.

Common skills and duties for Summer positions: Energetic and experienced working with teens. Willing to get dirty. Calm demeanor. Good role model. Ensure safety of students at all times; participate in planning and training sessions, assist in setting up classroom/workspace. Self-directed and works well in a team. Good judgment. Science background/willing to learn science. Business background helpful but not essential. Interns could work part of spring and/or summer semesters. Additional hours may be available during the summer. MS4B staff will be available to provide guidance on any issue. Miscellaneous duties as assigned.

JOIN US! BE AN ECO-HERO!

Any questions? Please contact Barbara Passero at 782-209-0052 or bpassero2013@gmail.com.



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DATE: _____

APPLICANT INFORMATION: (Please print neatly)

FIRST NAME: _____ MI: _____ LAST NAME: _____
 Street Address: _____ City: _____ State: _____ Zip: _____
 Permanent Address: _____ City: _____ State: _____ Zip: _____
 Applicant email _____ Cell: _____
 Best times to reach you? _____ Date of Birth: _____

Will this internship fulfill any college or course requirements? Yes No

ACADEMIC REFERENCE:

PLEASE PROVIDE THE FOLLOWING INFORMATION

Title _____ Name _____
 SCHOOL NAME: _____
 Street Address: _____ City: _____ State: _____ Zip: _____
 Email: _____
 Phone: _____ Cell: _____

PARENT/GUARDIAN CONTACT INFORMATION (if under 21):

FIRST NAME: _____ MI: _____ LAST NAME: _____
 Street Address: _____ City: _____ State: _____ Zip: _____
 Email: _____
 Phone: _____ Cell: _____
 Relationship to Applicant: _____

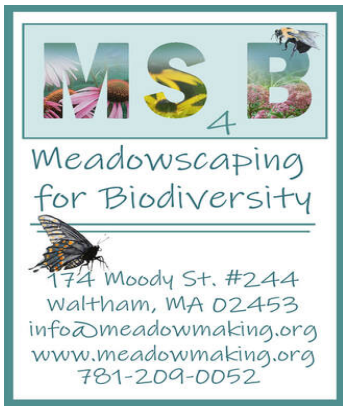
I GIVE MY PERMISSION FOR _____ TO WORK WITH MEADOWSCAPING FOR BIODIVERSITY OUTDOORS AND INDOORS ON WHATEVER WORK IS ASSIGNED.

Physician contact information: _____ Phone: _____

✓PARENT/GUARDIAN

Signature: _____ Date: _____

OFFICE USE	DATE RECEIVED	DATE RESPONSE SENT
Accepted: YES NO	NOTES	



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MULTIPLE OPPORTUNITIES ARE AVAILABLE APRIL THROUGH AUGUST 2021. Please indicate the opportunities you are interested in. Position descriptions are attached. You can apply for both positions if you choose.

Curriculum Design Intern

Outdoor Educator/Mentor
(4 positions available)

Application Checklist - please ensure your application is complete

- _____ Cover letter attached. Describe your interests, courses, accomplishments, and the reasons you would like to work with us.
- _____ Resumé attached.
- _____ College Internship forms attached, if applicable.
- _____ Letter of reference attached from academic advisor/work supervisor or other relevant person.

Application Permissions - please initial online for each item

- _____ **I have no medical conditions or allergies to poison ivy, bees, or grass that would prevent me from enjoying working outdoors. [Parents take note of this statement.]**
- _____ I understand that I will be working outdoors doing manual labor, supervising, and mentoring teens.
- _____ I understand that safety (students' safety and my own) will be my first consideration and that I will receive safety training from appropriate staff.
- _____ I will wear appropriate clothing as defined here: socks, shoes (no sandals), pants, jeans, shorts (but no short shorts), sunhat or baseball cap. Bring water container and lunch. We will provide sun protection.
- _____ I give permission to MS4B to publish my writings or drawings in their publications and in magazines and on the Internet.
- _____ I give permission to MS4B to publish my photo in publications and on the MS4B website and on the Internet. I understand that I will receive copies of everything.
- _____ Please send a copy of press releases and photos to my home newspaper
Name: _____
Address: _____

✓APPLICANT

Signature: _____ Date: _____

✓Parent/Guardian

Signature: _____ Date: _____

Fill out and sign this form. Keep a copy for yourself.
Send form with items on checklist above
to Barbara Passero (bpassero2013@gmail.com).